

# founders4schools

## Employability Event

### What is an Employability Event?

Employability Events focus on the functional skills required to help young people find and keep a job. This could include things like CV writing, application forms and mock interviews.

### What is the impact of an Employability Event?

An Employability Event has a noticeable impact upon the attitude young people have towards the world of work, and their place within it. By demystifying some of the processes and terminology that allow young people to find and keep a job they become empowered and can clearly identify how to express their own skills and learning in a context which will secure them employment.

### Curriculum Links

#### Employability event: Curricular Mapping in relation to the 4 Capacities of A Curriculum for Excellence

Successful Learners	Effective Contributors	Responsible Citizens	Confident Individuals
An Employability Event is a motivator for learners as it allows them to see the impact of successful learning in the composition and expression of their successes, curricular and extra-curricular.	Employability Events will focus less directly on this aspect of learning as the emphasis is on presenting the skills of the individual.	An Employability Event will allow the learner to keep developing their understanding of their place in society and to make informed choices about their future within it.	An Employability Event will allow a learner to test out their skills in interview, CV writing etc and build up confidence in these areas.

#### Employability event: Curricular Mapping in relation to the areas of learning which are a cross-curricular responsibility within A Curriculum for Excellence, "I Can" statements and BTC-4 strategy.

Please note that the exclusion of 1<sup>st</sup> level outcomes should not deter P4 teachers from engaging with this opportunity. There is plenty of cross over between the 1<sup>st</sup> and 2<sup>nd</sup> level experiences and outcomes.

Areas which are the responsibility of all practitioners			"I Can" CES	BTC-4
<b>Health and Wellbeing</b>	<b>Literacy</b>	<b>Numeracy</b>	<b>Career Education Standard Entitlements</b>	"Literacy is... the set of skills which allows an individual to engage fully in society and in learning, through the different forms of language, and the range of texts, which society values and finds useful."
HWB 2-19a, HWB 3-19a, HWB 4-19a	LIT 2-02a, LIT 3-02a, LIT 4-02a  LIT 2-09a, LIT 3-09a, LIT 4-09a  LIT 2-10a, LIT 3-10a, LIT 4-10a	No generic numeracy outcomes available. employability events do not fit easily with these outcomes.	<b>By the end of second level</b> <ul style="list-style-type: none"> <li>I can discuss the relevance of skills to the wider world and make connections between skills and the world of work.</li> <li>I can recognise the skills I have and need for work.</li> <li>I can apply my skills to get more information about jobs/careers.</li> </ul>	

			<ul style="list-style-type: none"> <li>I own and can manage my profile and can use it to help me discuss my interests, strengths and skills with my parents/carers and others.</li> </ul>	
			<p><b>By the end of BGE</b></p> <ul style="list-style-type: none"> <li>I can identify my interests, strengths and skills and use them to make informed choices.</li> <li>I can access advice and support to help me make informed choices about further learning and opportunities.</li> <li>I can manage my profile, share it appropriately and justify my choice of evidence.</li> </ul>	
			<p><b>By the end of Senior Phase</b></p> <ul style="list-style-type: none"> <li>I can share, evaluate and evidence my skills for learning, life and work to help me make successful future choices and changes.</li> <li>I can draw appropriately on evidence from my skills profile to help me complete application forms, create CVs and when practising interview techniques.</li> <li>I can describe all aspects of typical recruitment and selection processes and how to best prepare for and manage these.</li> </ul>	

**Exemplar mapping in relation to the specific curricular areas of A Curriculum for Excellence**

Employability event: Curricular Specific Experiences and outcomes		
2nd Level	3rd Level	4 <sup>th</sup> Level
<b>CV Writing</b>		
LIT 2-20a	LIT 3-20a	LIT 4-20a
LIT 2-21a	LIT 3-21a	LIT 4-21a
LIT 2-22a	LIT 3-22a	LIT 4-22a

LIT 2-23a	LIT 3-23a	LIT 4-23a
LIT 2-24a	LIT 3-24a	LIT 4-24a
LIT 2-25a	LIT 3-25a	LIT 4-25a
LIT 2-26a	LIT 3-26a	LIT 4-26a
LIT 2-27a	LIT 3-27a	LIT 4-27a
LIT 2-28a	LIT 3-28a	LIT 4-28a
LIT 2-29a	LIT 3-29a	LIT 4-29a
<b>Application Forms</b>		
LIT 2-20a	LIT 3-20a	LIT 4-20a
LIT 2-21a	LIT 3-21a	LIT 4-21a
LIT 2-22a	LIT 3-22a	LIT 4-22a
LIT 2-23a	LIT 3-23a	LIT 4-23a
LIT 2-24a	LIT 3-24a	LIT 4-24a
LIT 2-25a	LIT 3-25a	LIT 4-25a
LIT 2-26a	LIT 3-26a	LIT 4-26a
LIT 2-27a	LIT 3-27a	LIT 4-27a
LIT 2-28a	LIT 3-28a	LIT 4-28a
LIT 2-29a	LIT 3-29a	LIT 4-29a
<b>Mock Interviews</b>		
LIT 2-02a	LIT 3-02a	LIT 4-02a
LIT 2-03a	LIT 3-03a	LIT 4-03a
LIT 2-06a	LIT 3-06a	LIT 4-06a
LIT 2-07a	LIT 3-07a	LIT 4-07a
LIT 2-08a	LIT 3-08a	LIT 4-08a
LIT 2-09a	LIT 3-09a	LIT 4-09a
LIT 2-10a	LIT 3-10a	LIT 4-10a
SOC 2-22a	SOC 3-20a	SOC 4-22a
SOC 2-20a	TCH 3-05a	SOC 4-20a
TCH 2-05a		TCH 4-05a